Chapter 6

Mapping the control–connect continuum: Using differentiation to position your management style

Further resources

* ['A summary of functional behavioral analysis (FBA)'](http://www.youtube.com/watch?v=NFHck-X43y4) – YouTube; Iris Center provides a brief overview of FBA, which is technical but very helpful
* ['16 proactive classroom management strategies'](http://www.youtube.com/watch?v=xu1uuK1ewMQ) – YouTube; Scottsbluff school video is busy, but gives some great examples of how to manage in a proactive manner; it tells you why each strategy works, which is very helpful when it comes to thinking about how to transfer them into your own management practices
* ['Using logical consequences – conscious–discipline skills'](http://www.youtube.com/watch?v=KukQfLvgCk8) – YouTube; this Conscious Discipline video provides a clear distinction on the use of logical consequences for punitive versus pedagogical reasons, thus reinforcing the perspective about logical consequences advocated in the chapter
* ['Learn the ABC's of behavior: A learning activity with a twist'](http://www.youtube.com/watch?v=VNTZHFF0SD4) – YouTube; a Smarter Parenting video designed to help children understand the sequential ordering structuring of ABC analysis; the 'twist' is how to use ABC analysis as a teaching strategy
* ['Functional behavioural assessment '](http://www.youtube.com/watch?v=Qaz5kcS2oD4)– YouTube video overview of the purpose and use of FBA in support of a positive behavioural approach to management
* [‘Prosocial teaching strategies’](https://ggie.berkeley.edu/academic-instruction/prosocial-teaching-strategies/) – An article from Greater Good in Education that outlines teaching strategies for fostering social-emotional development and prosocial goals.