Chapter 5

Behavioural methods of management: Whole school to individual

Links

* **5.1**: ['Revised Bloom’s taxonomy'](http://www.celt.iastate.edu/teaching/effective-teaching-practices/revised-blooms-taxonomy) – Iowa State University
* **5.2**: [‘Howard Gardner and multiple intelligences’](http://www.infed.org/mobi/howard-gardner-multiple-intelligences-and-education) – M.K. Smith
* **5.3**: ['Use data to build better schools'](http://www.ted.com/talks/andreas_schleicher_use_data_to_build_better_schools) – TED Talk; Andreas Schleicher, TEDGlobal, 2012

Activity 5.2 answer key

See separate downloadable on the companion website.

Further resources

* ['Representing data'](http://www.khanacademy.org/math/pre-algebra/pre-algebra-math-reasoning/pre-algebra-representing-data/v/ways-to-represent-data) – Khan Academy; excellent video overview of data representation across a variety of uses (you can open a free account here, which gives you access to a wide range of scaffolds and supports in mathematics teaching and learning)
* ['Respectful schools: Respectful behaviour'](http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=13&ved=2ahUKEwi62Kbt9_fmAhXmwzgGHZnxDWcQFjAMegQIAhAC&url=https%3A%2F%2Fdocumentcentre.education.tas.gov.au%2FDocuments%2FRespectful-Schools-Respectful-Behaviour.pdf&usg=AOvVaw2fKK_VFLGdYm6ga6t0fzN_) – Tasmanian Department of Education PDF report; provides a very good overview of holistic approaches to inclusive classroom and behaviour management