Chapter 1

Introduction to educational management: Historical context and positioning

Links

* **1.1**: ['Positive reinforcement' – *The Big Bang Theory* (S3, E3)](http://www.youtube.com/watch?v=JA96Fba-WHk)

Further resources

* ['The flow theory in the classroom: A primer'](http://www.teachthought.com/learning/flow-theory-classroom-primer) – Teach Thought looks at flow theory in relation to gamification
* ['Student-centered vs teacher-centered classrooms: Which and why?'](http://www.iddblog.org/student-centered-vs-teacher-centered-classrooms-which-and-why) – A succinct comparative overview of these two approaches from DePaul University's Center for Teaching and Learning
* ['Applying Maslow's hierarchy of needs in our classrooms'](http://www.changekidslives.org/actions-4) – a good overview of how to apply Maslow’ ideas at the practical level
* [‘Social media is “tearing us apart”, middle and high school students Say’](http://blogs.edweek.org/edweek/DigitalEducation/2020/01/social-media-device-students-common-sense.html?cmp=eml-eb-ad_popweek_01312020&M=59031983&U=1790648&UUID=5a0962b1730c8128b2846c213757611a) – An article from the Education Week website that examines the impact of social media from the perspective of students. It is very insightful and something that all teachers are likely to find useful.